

**NREC—Summer Institute**  
**Fort Harrison State Park**  
**5785 Glenn Road**  
**Indianapolis, IN 46216-1066**

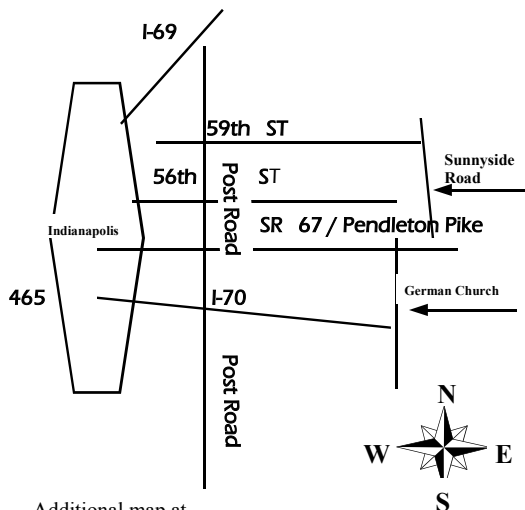
TO:

**DIRECTIONS:**

The Natural Resources Education Center is located in Fort Harrison State Park.

The park entrance is at the corner of 59th Street and Post Road on the east side of Indianapolis.

Once in the park follow the signs to the NREC.



Additional map at  
[www.in.gov/dnr/nrec](http://www.in.gov/dnr/nrec)

From I-465 you can take the 56th Street EAST exit to Post Road, and turn NORTH on Post Road.

From State Road 67/Pendleton Pike you can take Post Road north to 59th Street

At various time there has been construction around the area. They have had some signs marking the detour and to the Fort Harrison State Park.

**\*\*Participants must bring own sack lunch\*\***

Limited Space available—First come first serve!

**Mail to:**  
**NREC—Summer Institute**  
**Fort Harrison State Park**  
**5785 Glenn Road**

**QUESTIONS? CALL: 317-562-1338**

Go FishIN: 317- 549-0206  
Hoosier Riverwatch: 317-541-0617  
Project Learning Tree: 317-549-0354  
Project WET: 317-562-0788  
Project WILD: 317-549-0348

**NREC**  
**Summer Institute**  
**June 23-28, 2003**

**Fort Harrison State**  
**Park**  
**Indianapolis,**



Attend Workshops in:



[www.in.gov/dnr/nrec](http://www.in.gov/dnr/nrec)

**Project WILD**  
**IDNR Division of Fish and Wildlife**  
**June 23—Monday 9 to 4**

Project WILD is the most widely used wildlife education curriculum. It is designed to be used with students in kindergarten through 12th grade. It is an interdisciplinary program so you can use a student's natural interest in animals to keep them excited about learning as you cover all the subjects and skills required in your curriculum. Lessons on wildlife ecology concepts and social issues facing people and wildlife teach students decision making, problem solving and many other skills. In short, we are teaching students how to think, not what to think.

**Project Learning Tree**  
**IDNR Division of Forestry**  
**June 24—Tuesday 9 to 4**

Project Learning Tree is an award-winning interdisciplinary environmental education program designed for teachers and other educators working with students in pre-K through grade 12. PLT uses the forest as a "window" into the natural and built environments, helping students gain an awareness and knowledge of the world around them, as well as their place in it. PLT works in the city, suburbs, and country and both in the classroom and outdoors. Participants will receive the PLT activity guide and learn how to use it in their own particular setting.  
 PLT ACTIVITIES CORRELATED TO STATE SCIENCE STANDARDS K-12.

**Project WET**  
**IDNR Division of Soil Conservation**  
**Purdue University**  
**June 25—Wednesday 9 to 4**

Project WET (Water Education for Teachers) is an international, interdisciplinary, water science and education program for formal and non-formal educators of K-12 students. The program is designed for formal and non-formal educators of K-12 students. The Project WET Curriculum and Activity guide is a collection of over 90 innovative, interdisciplinary activities that are hands-on, easy to use and fun. WET materials are a balanced non-biased supplementary curriculum that enhances student learning in all subject and skill areas. It is about many water related topics including

WET con't  
 water history, watersheds, wetlands, aquatic wildlife, water quality, water use, water management, water economics, water rights, water conservation and water stewardship. WET ACTIVITIES CORRELATED TO STATE SCIENCE STANDARDS K-12.

***Graduate Credit (ISU-IU-Purdue, Ball State) of up to 3 hours is available after attending Project Learning Tree, WET or WILD***

**Go FishIN**  
**IDNR - Division of Fish & Wildlife**  
**Federal Sport Restoration Program**  
**Thursday June 26**  
**9-4**

Go FishIN is an aquatic education program designed to teach young people about Indiana's aquatic resources using fishing as the tool. Through the Go FishIN program educators promote a respect in Indiana's youth for the environment, they teach them about fish and fishing, and they allow them to discover the unique aquatic ecosystems in Indiana. Once trained, they become Crew Captains and are then eligible to use all of the Go FishIN Curriculum, fishing resources and equipment. The program administers a fishing pole and tackle loaner program that all Crew Captains can use.

**Hoosier Riverwatch**  
**Purdue University**  
**IDNR Division of Soil Conservation**  
**Level 1 June 27 — Level 2 June 28**  
**9 to 4 each day - Friday & Saturday**

**Level 1-Volunteer Stream Monitoring** Open to any adult with an interest in water quality. No prior experience is required. Indoor and outdoor sessions prepare you for stream monitoring. Max 24 participants  
**Level 2—Advanced Certification** Participant learn advanced chemical monitoring, quality control techniques, and are tested on their knowledge and skills for stream monitoring. Available only to those who have completed Level 1 training.  
 Workshop held indoors. Max. 16 participants

**\*\*Participants must bring own sack lunch to all workshops\*\***



Sign up for:	Time	Price
<input type="checkbox"/> Project WILD (Mon. 6/23)	9:00—4:00	No charge
<input type="checkbox"/> * Project Learning Tree (Tues. 6/24)	9:00—4:00	\$15.00
<input type="checkbox"/> * Project WET (Wed. 6/25)	9:00—4:00	\$15.00
<input type="checkbox"/> Go FishIN- (Thurs. 6/26)	9:00—4:00	No charge
<input type="checkbox"/> Hoosier Riverwatch—Lev 1 (Fri. 6/27)	9:00—4:00	No charge
<input type="checkbox"/> Hoosier Riverwatch—Lev 2 (Sat 6/28)	9:00—4:00	No charge

Total \_\_\_\_\_  
**Limited Space available—First come first serve!**

Printed Name \_\_\_\_\_

Summer Address \_\_\_\_\_

Include—Street, City, State & ZIP \_\_\_\_\_

School/Agency/Organization \_\_\_\_\_

E-mail \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

☐ Check ☐ PO # \_\_\_\_\_

**\* Checks payable to:  
 For PLT: IFEF/PLT  
 For WET: IASWCD**

To obtain the workshop materials, I understand that I must attend the entire daily workshop.

Signature \_\_\_\_\_

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